**THE DAILY HOWL: CYCLE #26 DAY 1 MONDAY 4/23/18**

**DAILY HOWL**

 TERM define/describe/example

 Niche

 Habitat

 INCLUDE References used as well!

**IN CLASS**

\* Went over Friday’s DH - - collected it if done; finish if not complete and turn in ASAP

\* went over today’s DH….various references; fusion texts (bring Polar Bear AND Genetics); LS05; other Life Science textbooks…dictionaries, [www.dictionary.com](http://www.dictionary.com) (scroll down to get to various science definitions); Miss M’s website links (do NOT google!)

\* begin ORGANISM assignment: INCLUDE references for ALL info!

 - choose a preserved organism from the caddy in class

 - organism \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 - classify (include various terms to explain the classification of your selected organism; be sure

 to include information to show your understanding of how it is classified!

 - biome/habitat/niche….explain, describe, relate to your selected organism

 - anatomy….

 - behavior….

**HOMEWORK/REMINDERS:**

\*\*\* pedigree, SPOT, rat…..fusion work….schoology….study island….should all be done and turned in!

\*\*\* BRING YOUR POLAR BEAR BOOK INTO CLASS!!! Put it in your MOD cabinet in the room!!

 \* **HELP SESSIONS**: ask Miss M for a pass; reserve your help spot!

Homeroom (Days 2-6) MOD 6 (Days 2 & 5) MAY ask to come at lunch (10-15 min to work)

**NEXT AFTER SCHOOL SESSION: \***Students must have a signed note from parent/guardian.

\* My child (Provide first and last name) may stay after school with Miss McCallus on

 ***NEXT session: ??? Contact Miss M to set up!***

**\*** They will be (CHOOSE: picked up by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ OR permitted to walk home)

\* I am granting permission to stay after and understand that the session is finished at 3:45